# Interested in a health profession? Wondering if pharmacy could be a good fit?

Consider taking an exciting course offered by School of Pharmacy in Spring Term:

# **Pharmacy 225: PHARMACY EXPLORATION SEMINAR**

Seminar format with guest speakers, readings, videos, discussions, participation and reflective assignments related to the topics below. No exams or papers.



#### **TOPICS**

- pharmacy education process from admission to advanced training
- contemporary pharmacy practice, career pathways, and postgraduate opportunities
- medical terminology, common drugs, and diseases
- public health, health literacy, and communication
- interprofessional health provider practice
- pharmacist impact on patient care





### **LEARNING OUTCOMES:**

- Build connections with current School of Pharmacy students, faculty and staff:
  - Discussions with current pharmacy students to learn about PharmD student life, student perspectives, co-curricular experiences
  - Opportunities to attend School of Pharmacy meetings and events
  - Informational interview with a faculty member
  - Therapy, compounding, and communications simulated lab demonstrations
  - Introduction to common medical terms and drug names including common uses/treatments
- Gain exposure to opportunities in the pharmacy field, career paths, and post graduate opportunities:
  - School of Pharmacy faculty and practicing pharmacist guest speakers/panel presentations
  - Pharmacy career pathways assessment
  - Tours of local pharmacies including UW Hospital inpatient/outpatient/pediatric pharmacy settings
  - Opportunities for students to spend time "virtually" shadowing local pharmacists
- Learn about the application process & tips to becoming a competitive applicant:
  - PharmD admissions information
  - Personal Statement (required in PharmCAS application)
  - Mock Interviews (get practice for the required interview as part of the PharmD application)
  - PharmCAS overview

## Permission required to enroll

Please contact Amy Zwaska (amy.zwaska@wisc.edu)

