

## **CAREER PLANNING TIMETABLE**

DPH-1 Year		DPH-2 Year		DPH-3 Year		DPH-4 Year		
1 <sup>st</sup>	2 <sup>nd</sup>	1 <sup>st</sup>	2 <sup>nd</sup>	1 <sup>st</sup>	2 <sup>nd</sup>	Blocks	Blocks	
Semester	Semester	Semester	Semester	Semester	Semester	1-5	6-8	
Academics								
Make a	Evaluate	Stay focused on		Consider taking		Start reviewing for		
study plan	study plan	academics and do not		electives that are novel		NAPLEX. Use each day		
and stick	and make	overextend yourself		or relatively unique to		at APPE si	ite to learn	
with it.	changes	with other		expand your		new topics and review		
	as	commitments (student		knowledge and		core content.		
	needed.	orgs, service, work). develop a new skill						
	Do not leave class confused or with questions. Talk with faculty/instructors.						Ask questions and	
1	Do not try shortcuts to learning! Try to understand material and avoid seek answers from							
memoria	memorization. Consid		der creating or joining a st		udy group to further		preceptors and other	
	T	understanding.				healthcare providers.		
		sites and practices that		Select a variety of APPE		Use APPEs to decide		
	will broad		en your knowledge and		rotations to continue		what type of	
			skill set.		your learning and		pharmacy practice is	
				professional growth. best suited for you.				
	Student Organizations and Pharmacy Associations							
Join st	Join student		Run for office or volun				ntor new officers.	
organizations within		committee. Underta						
School of Pharmacy.		worth-while projects an		d see them				
through to completion.								
	Attend pharmacy association meetings (state, national) to learn more about							
the profession and network with others.								
Professional Development								
Start your	•	date CV each semester with new achievements and				/ after each		
CV.	, ,,,,			APPE rotation. Write a				
	advisors.				cover letter/ letter of			
				intent prototype.				
Keep an open mind about career options. Think about what job characteristics								
Tells with 150	would make a position appealing to you.							
	Talk with IPPE/APPE preceptors, guest speakers/lecturers, and alumni about their career paths. Seek							
advice on elective courses or APPE rotations, discuss the need for post-graduation education to								
achieve career goals.								
	Start to consider post-graduation education or training (residency, graduate school, fellowship).						ıR	
Start	Start and continue to develop your network of professors, preceptors, and pharmacists							
Start	who know you and can give you a good recommendation when needed.							
	who know you and can give you a good recommendation when needed.							

		Start lining up your academic and professional references.					
Develop job search tools. Find ways to practice your interviewing and networking skills.							
Differentiate Yourself							
Explore a Scholars in Pharmacy program to individualize your learning and scholarship experiences through scholarly concentrations within the curriculum.							
Volunteer to serve a community organization that contributes to the health,							
welfare, or safety of those less fortunate.							
	Work with a faculty member on a	research					
	project that is interesting to you. Give	e a talk on a					
	drug/health topic to a local organiz	zation or					
	school group. Write an article for pu	blication in					
	the state pharmacy journal	l.					

Adapted from "A Career Planning Flowchart for the Pharmacy Student" by Tom O'Connor, PharmD, MBA.