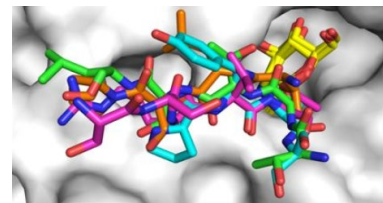


# ACADEMIC PLAN FORM

UW-Madison Graduate Program in Pharmaceutical Sciences



For use in initial meeting with student's thesis committee - End of Year 1

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Undergraduate/Masters Institution(s)/Degree(s)/Major(s):  
\_\_\_\_\_

Date entered PSD Program: \_\_\_\_\_ Thesis Advisor: \_\_\_\_\_

Area of Specialization:            Delivery                            Discovery                            Action

## PART 1: COURSEWORK

After consultation with your faculty advisor, list the courses that will make up your graduate curriculum prior to reaching dissertator status. [There is no need to list Research (990) or Pharmaceutical Sciences Seminar (931/932)]. You must have **32** credits at the **end of the summer of your second year** to be eligible for dissertator status (33 is preferred).

COURSE	CREDITS	GRADE	YEAR COMPLETED
Pharmaceutical Sciences 780, <i>Principles of Pharmaceutical Sciences</i> (required)	3		
<b>Two</b> of the following three:			
Drug Delivery Core Course Taken:	3		
Drug Discovery Core Course: <i>Natural Product Synthesis, Biosynthesis, and Drug Discovery</i>	3		
Drug Action Core Course Taken:	3		
Ethics (at least a 1 credit course; Pharmacy 800 [ <i>Research Ethics: Scientific Integrity and the Responsible Conduct of Research</i> , 2cr] is 2 credits)	1 to 2		
Three additional graduate-level course <u>credits</u> . See <a href="https://students.pharmacy.wisc.edu/pharmsci-handbook/j-credit-course-requirements/">https://students.pharmacy.wisc.edu/pharmsci-handbook/j-credit-course-requirements/</a>	3 or more		
(Optional—other course(s)). (At the discretion of the faculty advisor and thesis committee), to establish a specialization:  <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>			

1. Has the student made satisfactory progress in coursework? **YES** **NO**

2. If the committee has any additional recommendations about coursework, please provide feedback here:

**PART 2: RESEARCH**

The student should provide a short summary of their current research project in the space below

1. Does the committee feel the student has made satisfactory progress in research? **YES** **NO**

2. The committee should provide the student feedback about research progress/plans here:

### PART 3: LEARNING GOALS

The learning goals for the program are:

- Identify important research questions, formulate testable hypotheses, and design experiments to test those hypotheses
- Conduct research that contributes to the student's field of study
- Communicate scientific knowledge and research results effectively to a range of audiences
- Apply ethical principles in conducting scientific research

1. Does the committee feel the student has made appropriate progress in these areas? **YES** **NO**

2. If the committee has any additional recommendations about student progress in these areas not covered above, please provide them here:

### PART 5: CAREER DEVELOPMENT

Students are expected to have an individual development plan (IDP).

1. Does the committee feel the student has made appropriate progress in these areas? **YES** **NO**

2. If the committee has any additional recommendations about student progress in these areas not covered above, please provide them here:

### PART 6: CONCERNS

The student should have a discussion with the committee with the Advisor(s) out of the room to have the opportunity to discuss any concerns they may have in a confidential manner.

1. The committee confirms this discussion occurred: **YES** **NO**

**PART 7: UPDATES**

If there is anything else the student would like the committee to know please describe here (honors, awards, challenges, concerns, etc.):

Approved on \_\_\_\_\_

\_\_\_\_\_  
Signature of Student

\_\_\_\_\_  
Signature of Thesis Advisor

\_\_\_\_\_  
Signatures of Thesis Committee Members

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_